

PART 1 - (3-4 minutes, EXAMINERS asks questions to each CANDIDATE in turn)

PHASE 1: Examiner asks personal questions to each candidate

Examiner: Good morning / afternoon! Can I have your mark sheets, please?

I'm and this is

<i>EXAMINER</i>	<i>CANDIDATE (example)</i>
<i>What's your name?</i>	<i>My name is Alex.</i>
<i>How old are you?</i>	<i>(Well), I am / I'm 10 years old.</i>
<i>Where do you come from? / where do you live?</i>	<p><i>I come from Romania / I live in Bucharest, the capital of Romania.</i></p> <p>TIP: (ATTACH AN EMOTION / REACTION)</p> <ul style="list-style-type: none"> - <i>I really love my town!</i> - <i>Bucharest is amazing / very interesting</i>

Thank you!

Train your students to:

1. Use DISCOURSE MAKERS: *You know..., You see..., Actually..., Basically..., I mean..., Well....., Anyway...*
2. Use ADJECTIVES / EMOTIONS / REACTIONS in their answers:
 - *It's cool / fun / lovey / interesting!*
3. PROVIDE LONG ANSWERS (see the examples)