

(CANDIDATES talk to each other about things they like/dislike)

PHASE 1

Examiner: Now, in this part of the test you are going to talk together. Here are some pictures that show **different hobbies**.

DO YOU LIKE these different hobbies? Say **WHY** or **WHY NOT**?

All right? Now, talk together.

CANDIDATE A	CANDIDATE B
<p><i>Do you like <u>playing computer games</u>?</i></p>	<p><i>Well, I do. I usually play computer games with my friends or my brother after school.</i></p> <p><i>What about you? Do you like <u>playing musical instruments</u>?</i></p>
<p><i>Oh, yes, definitely! I love playing musical instruments because is very relaxing and fun! (SAY WHY? EXPLAIN.)</i></p> <p><i>Do you like <u>playing football</u>?</i></p>	<p><i>No! For me football is boring, but for other people it is entertaining/fun. (OFFER DOUBLE ANSWER!!!)</i></p> <p><i>What do you think about <u>reading</u>?</i></p>
<p><i>Well, reading is interesting for me, but for other people may be boring or difficult. (OFFER DOUBLE ANSWER!!!)</i></p> <p><i>Do you like <u>painting</u>?</i></p>	<p><i>You see, I like painting, but I'm not very talented.</i></p>

Then, the Examiner asks 2 questions to each candidate:

<i>EXAMINER</i>	<i>CANDIDATE</i>
<i>Do you think <u>playing football</u> is fun?</i>	<i>Well, I think football is an interesting sport, but other people say it's boring. (OFFER DOUBLE ANSWER!!!)</i>
<i>Do you think <u>playing an instrument</u> is difficult?</i>	<i>You see, for me playing a musical instrument is easy because I play the piano, but for other people it may be very difficult.</i>
<i>Do you think <u>playing computer games</u> is boring?</i>	<i>Not at all! I think playing computer games is very fun and relaxing. I usually play computer games with my best friends.</i>
<i>Do you think <u>reading</u> is interesting?</i>	<i>Yes, I like reading very much because I always learn new things.</i>
<i>Do you think <u>painting and drawing</u> is easy?</i>	<i>Well, for me painting and drawing is easy because I am talented, but for other people it may be difficult.</i>

EXAMINER ASKS THE FINAL QUESTION: WHICH DO YOU PREFER & WHY?

<i>EXAMINER</i>	<i>CANDIDATE</i>
<i>So, which of these hobbies do you like best?</i>	<i>Well, I like playing football because it's an interesting sport and I can play it on a team with my friends. It's also very exciting and fun!</i>

Examiner: Thank you! Can I have the booklet, please?

TIPS FOR SPEAKING

Step 1. Candidates look at the pictures carefully and identify: ACTIVITIES, PLACES or THINGS.

Step 2. Candidates should talk about ALL the ACTIVITIES, PLACES or THINGS, saying which they LIKE/DISLIKE and WHY.

- ASK QUESTIONS ABOUT PICTURES! DEBATE ON ALL!
- ANSWER GIVING REASONS AND EXAMPLES! (use "LANGUAGE NEEDED")
- KEEP THE CONVERSATION FLOW!

START YOU ANSWERS USING.....	LANGUAGE NEEDED
- <i>Well...</i>	- <i>ADV. OF FREQUENCY: always, usually, sometimes, never....</i>
- <i>You know...</i>	- <i>ALMOST, ABOUT, QUITE, SOME (make conversation fluent and natural)</i>
- <i>You see...</i>	- <i>BECAUSE/AS (offer explanation)</i>
- <i>Actually...</i>	- <i>RELATIVES: Who, Which, Where, When, That.....(expand answer)</i>
- <i>Basically...</i>	- <i>ADJECTIVES*: boring, fun, interesting, difficult, complicated, nice</i>
- <i>I mean...</i>	- <i>OFFER DOUBLE ANSWER: For me is fun, BUT for other people maybe not because....</i>
- <i>Anyway...</i>	

**use the list of ADJECTIVES for Key Preliminary*



ACTIVITY 1: CUT, MATCH the two columns, then choose the correct picture above.

<i>Do you like <u>playing computer games</u>?</i>	<i>Well, I do. I usually play computer games with my friends or my brother after school.</i>
<i>What about you? Do you like <u>playing musical instruments</u>?</i>	<i>Oh, yes, definitely! I love playing musical instruments because is very relaxing and fun!</i>
<i>Do you like <u>playing football</u>?</i>	<i>No! For me football is boring, but for other people it is entertaining/fun.</i>
<i>What do you think about <u>reading</u>?</i>	<i>Well, reading is interesting for me, but for other people may be boring or difficult.</i>
<i>Do you like <u>painting</u>?</i>	<i>You see, I like painting, but I'm not very talented.</i>

ACTIVITY 2: Fill in the questions with the words in the box:

Do you like about you Do you you think about like

1. playing computer games?
2. **What**..... ? **Do you like** playing musical instruments?
3. **like** playing football?
4. **What do** reading?
5. **Do you** painting?

ACTIVITY 3: Fill in the answers with the words in the box:






Well (x2) usually definitely because but (x 3) You see

1. , I do. I play computer games with my friends or my brother after school.
2. **Oh, yes,** ! I love playing musical instruments is very relaxing and fun!
3. No! For me football is boring, for other people it is entertaining/fun.
4. , reading is interesting for me, for other people may be boring or difficult.
5. , I like painting, I'm not very talented.

ACTIVITY 4: Give your own answers for the following questions.

<i>QUESTIONS</i>	<i>ANSWERS</i>
<i>Do you like playing computer games?</i>	<i>Well,</i>
<i>What about you? Do you like playing musical instruments?</i>	<i>You see,</i>
<i>Do you like playing football?</i>	<i>Well,</i>
<i>What do you think about reading?</i>	<i>You see,</i>
<i>Do you like painting?</i>	<i>Well,</i>

ACTIVITY 6: Look at the pictures and choose the right adjective for each activity. Explain WHY you feel this way.

	<p>ADJECTIVE (S): <i>exciting / interesting / great fun / boring / difficult / happy / excited / special / cool / bored</i></p> <p>I think playing games is BECAUSE it makes me feeland</p>
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	<p>ADJECTIVE (S): <i>exciting / interesting / great fun / boring / difficult / happy / excited / special / cool / bored</i></p> <p>I think</p> <p>.....</p> <p>.....</p>
	<p>ADJECTIVE (S): <i>exciting / interesting / great fun / boring / difficult / happy / excited / special / cool / bored</i></p> <p>I</p> <p>.....</p> <p>.....</p>
	<p>ADJECTIVE (S): <i>exciting / interesting / great fun / boring / difficult / happy / excited / special / cool / bored</i></p> <p>.....</p> <p>.....</p> <p>.....</p>