MODEL PROBA SCRISĂ – 1

TEST DE COMPETENȚĂ LINGVISTICĂ PENTRU ADMITEREA ÎN CLASA A V-A CU PROFIL ENGLEZĂ INTENSIV - 2020

Toate subiectele sunt obligatorii Se acordă 10 puncte din oficiu Timp de lucru: 50 minute

SUBIECTUL 1

Read the following text:

Every country in the world has a traditional costume. People wear these costumes every day or for special celebrations. In Mexico it is very hot and the traditional clothes help people stay cool. Men wear big hats and large cotton clothes. Women and little girls wear long colourful dresses, and flowers in their hair.

The kimono is the traditional costume in Japan. Men's kimonos are usually black, but women's kimonos have beautiful flowers. Japanese women choose different colours for special moments during the year. They paint flowers, leaves or birds on their costumes and sometimes the drawings tell a story.

The Indian traditional costume is very colourful, men prefer long elegant shirts and sometimes wear a special hat (turban). Women are very beautiful in their long dresses (sari). They decorate these dresses with beads or small mirrors. Women wear rings, bracelets, earrings and sometimes nose rings.

(SURSA: Limba modernă engleză, cls. A IV-a, sem. II, Elena Sticlea)

1. Are the following sentences TRUE or FALSE?

 $4p \times 5 = 20 points$

- a. In Mexico men wear hats and women wear colourful dresses.
- b. The traditional costume in Japan is called sari.
- c. Japanese men are usually dressed in black kimonos.
- d. Indian people wear colourful traditional costumes.
- e. Women in India wear special hats.

2.	Ar	nswer the questions:	$4p \times 5 = 20 \text{ points}$
	a.	When do people wear traditional costumes?	
	b.	What's the weather like in Mexico.	
	c.	What do Mexican women and little girls wear?	

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d.	What is the name of the traditional japanese costume?			
e.	What do Indian women wear?			
SUBI	ECTUL 2 $4p \times 5 = 20 \text{ points}$			
Put tl	ne verbs in the right form:			
b.	(they/spend) their holiday at the seaside next			
	summer.			
c.	(Maria/like) painting?			
d.	(we/not go) to the cinema very often.			
e.	(you/come) to my birthday next week?			
SUBI	ECTUL 3 30 puncte			
	a letter to your English friend, Charlie, and tell him about your family . name is Julie / Julian. Write about 70 words.			
Your	·			
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KEY

SUBIECTUL 1

1. Are the following sentences TRUE or FALSE?

 $4p \times 5 = 20 points$

- a. T
- b. F
- c. T
- d. T
- e. F

2. Answer the questions:

 $4p \times 5 = 20$ points

- a. When do people wear traditional costumes?

 People wear traditional costumes every day or for special celebrations.
- b. What's the weather like in Mexico.

It's very hot.

- c. What do Mexican women and little girls wear?

 They wear long colourful dresses, (and flowers in their hair).
- d. What is the name of the traditional japanese costume? *The kimono.*
- e. What do Indian women wear?

 They wear rings, bracelets, earrings and sometimes nose rings.

SUBIECTUL 2 20 points

Put the verbs in the right form:

- a. He isn't/is not playing tennis with his friends at the moment.
- b. They will spend their holiday at the seaside next summer.
- c. Does Maria like painting?
- d. We don't / do not go to the cinema very often.
- e. Will you come to my birthday next week?

SUBIECTUL 3 30 points

Dear Charlie,

Let me tell you about my family. I live in Bucharest with my mum, my dad and my big sister. My mum's name is Carmen. She's short and slim, she's got long, brown hair and brown eyes. She speaks English very well and she's an English teacher. My dad's name is David. He's tall and a little fat! He's got short brown hair and blue eyes. He works in a bank. My sister Dana is 14 and she loves listening to music. She listens to music all the time! She's got long brown hair and green eyes, like me. We've got a pet dog, Rex. He's black and white and very friendly.

Write soon and tell me about your family.

Julie / Julian

(123 words)

ASSESSMENT OF WRITING - MARK SCHEME (30 points):

- > CONTENT (10 points): Are all parts of the sentence fully communicated?
- > LANGUAGE (10 points): Are grammar and vocabulary used appropriately so that the message can be fully understood?
- > ORGANIZATION (10 points): Is it organized so that the reader can understand the whole story? Is it sequenced logically?

POINTS	Content	Organisation	Language	
9-10	All content is relevant to the task. Target reader is fully informed.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis.	
			Uses simple grammatical forms with a good degree of control.	
			While errors are noticeable, meaning can still be determined.	
8	Performance shares features of previous and next level			
6-7	Minor irrelevances and/or omissions may be present.	Text is connected using basic, high-frequency	Uses basic vocabulary reasonably appropriately.	
	Target reader is on the whole informed.	linking words.	Uses simple grammatical forms with some degree of control.	
			Errors may impede meaning at times.	
5	Performance shares features of previous and next level			
1-4	Irrelevances and misinterpretation of task	Production unlikely to be connected, though punctuation and simple connectors (i.e. 'and') may on occasion be used.	Produces basic vocabulary of isolated words and phrases.	
	may be present. Target reader is minimally informed.		Produces few simple grammatical forms with only limited control.	
0	Content is totally irrelevant.	Performanc	e below expectations.	
	Target reader is not informed.			