

Toate subiectele sunt obligatorii
Se acordă 10 puncte din oficiu
Timp de lucru: 50 minute

SUBIECTUL 1

Read the following text:

Every day we hurt Planet Earth without even realizing it. That is why the European Commission holds in Brussels the biggest annual conference on protecting nature: Green Week. They tell us that the nature is vital for healthy living, so here are a few rules for you to go green, too!

When you go camping, take care to keep the camp site clean and tidy. Empty bags, cans or bottles can be dangerous for nature and animals. Many wild animals die because people who go camping don't collect their rubbish. Think about it: what do you want to see when you go camping? Trees and flowers or old rubbish? Be kind to nature!

You can help the planet by saving energy. Turn off the lights and the TV when you leave the room. Turn off your computer at night. You can also help the planet if you recycle old batteries or give the clothes and toys you don't need anymore to children who need them. Plant trees and flowers, walk or ride your bike instead of driving, keep the atmosphere clean. Be planet Earth's friend!

(SURSA: *Limba modernă engleză, cls. A IV-a, sem. II, Elena Sticlea*)

1. Are the following sentences TRUE or FALSE?

4p x 5 = 20 points

- The biggest annual conference on protecting nature is called Green Week.
- Wild animals die because people don't go camping.
- We should be kind to nature.
- We can save energy by turning on the lights and the TV.
- Recycling is good for our planet.

2. Answer the questions:

4p x 5 = 20 points

- Is nature important for healthy living?

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- What should we do when we go camping?

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- Why do many wild animals die?

.....

d. What should we do to save energy?

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e. Who can we give clothes and toys we don't need anymore?

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SUBIECTUL 2

4p x 5 = 20 points

Put the verbs in the right form:

- a. Every day (his grandfather / go) for a walk in the woods.
- b. Listen! (My neighbours / sing) in the bathroom again.
- c. What time(you / live) tomorrow?
- d. She (not / know) how to solve this exercise.
- e. What (they / do) right now?

SUBIECTUL 3

30 points

Write a letter to your English friend, Alex, and tell him about **your summer holiday**.
Your name is Victoria / Victor. Write about 70 words.

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KEY

SUBIECTUL 1**1. Are the following sentences TRUE or FALSE?****4p x 5 = 20 points**

- a. T
- b. F
- c. T
- d. F
- e. T

2. Answer the questions:**4p x 5 = 20 points**

- a. Is nature important for healthy living?
Yes, it is.
- b. What should we do when we go camping?
We should take care to keep the camp site clean and tidy.
- c. Why do many wild animals die?
They die because people who go camping don't collect their rubbish.
- d. What should we do to save energy?
We should turn off the lights, the TV (when we leave the room) and the computers (at night).
- e. Who can we give clothes and toys we don't need anymore?
We can give clothes and toys to children who need them.

SUBIECTUL 2**4p x 5 = 20 points****Put the verbs in the right form:**

- a. Every day his grandfather *goes* for a walk in the woods.
- b. Listen! My neighbours *are singing* in the bathroom again.
- c. What time *will you live* tomorrow?
- d. She *doesn't / does not know* how to solve this exercise.
- e. What *are they doing* right now?

SUBIECTUL 3**30 points**

Dear Alex,

I'm so excited to tell you about my summer holiday!

I usually spend my summer holiday at my grandparents in the countryside with my sister and my cousins. We help our grandparents with the gardening, take care of the animals, play in the garden and have fun!

I love summer holiday because we have a long holiday, we do not go to school and we can go to the mountains and to the seaside, too.

What about you? Do you like summer holiday?

Write soon,
Victoria / Victor

(90 words)

ASSESSMENT OF WRITING – MARK SCHEME (30 points):

- **CONTENT (10 points): Are all parts of the sentence fully communicated?**
- **LANGUAGE (10 points): Are grammar and vocabulary used appropriately so that the message can be fully understood?**
- **ORGANIZATION (10 points): Is it organized so that the reader can understand the whole story? Is it sequenced logically?**

POINTS	Content	Organisation	Language
9-10	All content is relevant to the task. Target reader is fully informed.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
8	<i>Performance shares features of previous and next level</i>		
6-7	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Text is connected using basic, high-frequency linking words.	Uses basic vocabulary reasonably appropriately. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
5	<i>Performance shares features of previous and next level</i>		
1-4	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Production unlikely to be connected, though punctuation and simple connectors (i.e. 'and') may on occasion be used.	Produces basic vocabulary of isolated words and phrases. Produces few simple grammatical forms with only limited control.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below expectations.</i>	