

Toate subiectele sunt obligatorii
Se acordă 10 puncte din oficiu
Timp de lucru: 50 minute

SUBIECTUL 1

Read the following text:

Hobbies are very important for a happy and healthy life. Scientists say that hobbies help us stay young for longer, especially if we choose a hobby like doing sports. Running, playing games or dancing give you a lot of energy! When you play sport, you can meet people and make new friends!

Hobbies are also great for your brain! Activities like doing crossword puzzles, playing chess, dominoes, or painting can improve your memory and emotional intelligence, not to mention your imagination. Having a hobby means enjoying activities in your free time and perhaps even feeding your creativity.

Another good thing about hobbies is that they keep you calm. After a difficult day at work, if you do something you like, this helps you relax and brings a smile to your face! When you play a musical instrument, plant flowers in your garden or cook your favourite food, you can forget your problems!

(SURSA: Limba modernă engleză, cls. A IV-a, sem. II, Elena Sticlea)

1. Are the following sentences TRUE or FALSE? 4p x 5 = 20 points

- a. Hobbies can't help people make new friends.
- b. Crossword puzzles and playing chess are good for your memory.
- c. Having a hobby is enjoying activities in your free time.
- d. If you want to keep calm, do something you like.
- e. Don't plant flowers or cook if you want to forget about your problems.

2. Answer the questions: 4p x 5 = 20 points

- a. What do scientists say about hobbies?
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- b. What activities give you a lot of energy?
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- c. What activities can improve memory, emotional intelligence and creativity?
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d. Why are hobbies important especially after a difficult day at work?

.....

e. What activities can help you forget about your problems?

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SUBIECTUL 2

4p x 5 = 20 points

Put the verbs in the right form:

a. What (Tony / like) doing in his free time?

b. Today (we / meet) our friends again.

c. When(you / leave) tomorrow?

d. (She / not know) how to solve this exercise.

e. What (they / do) right now?

SUBIECTUL 3

30 points

Write a letter to your English friend, Tommy, and tell him about **your favourite food**.

Write about 70 words.

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KEY

SUBIECTUL 1**1. Are the following sentences TRUE or FALSE?****4p x 5 = 20 points**

- a. F
- b. T
- c. T
- d. T
- e. F

2. Answer the questions:**4p x 5 = 20 points**

- a) What do scientists say about hobbies?
Scientists say that hobbies help us stay young for longer, (especially if we choose a hobby like doing sports).
- b) What activities give you a lot of energy?
Running, playing games or dancing.
- c) What activities can improve memory, emotional intelligence and creativity?
(Activities like doing) crossword puzzles, playing chess, dominoes, or painting.
- d) Why are hobbies important especially after a difficult day at work?
Because they can keep you calm. (if you do something you like, this helps you relax and brings a smile to your face!)
- e) What activities can help you forget about your problems?
Playing a musical instrument, planting flowers in the garden or cooking favourite food.

SUBIECTUL 2**4p x 5 = 20 points****Put the verbs in the right form:**

- a. What *does* Tony *like* doing in his free time?
- b. Today we *are meeting* our friends again.
- c. When *will* you *leave* tomorrow?
- d. She *doesn't / does not know* how to solve this exercise.
- e. What *are* they *doing* right now?

SUBIECTUL 3**30 points**

Dear Tommy,

I am so happy to tell you about my favourite food! I really love pizza!

It is made of tomatoe sauce, mozzarella, mushrooms, olives, bacon and green or red peppers.

I know how to cook it, so I usually help my mother in the kitchen. I really enjoy cooking it!

I often eat pizza with my family and friends at the restaurant or at home.

It's so tasty!

What about you? What's your favourite food?

Write soon,
Danny

(80 words)

ASSESSMENT OF WRITING – MARK SCHEME (30 points):

- CONTENT (10 points): **Are all parts of the sentence fully communicated?**
- LANGUAGE (10 points): **Are grammar and vocabulary used appropriately so that the message can be fully understood?**
- ORGANIZATION (10 points): **Is it organized so that the reader can understand the whole story? Is it sequenced logically?**

POINTS	Content	Organisation	Language
9-10	All content is relevant to the task. Target reader is fully informed.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
8	<i>Performance shares features of previous and next level</i>		
6-7	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Text is connected using basic, high-frequency linking words.	Uses basic vocabulary reasonably appropriately. Uses simple grammatical forms with some degree of control. Errors may impede meaning at times.
5	<i>Performance shares features of previous and next level</i>		
1-4	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Production unlikely to be connected, though punctuation and simple connectors (i.e. 'and') may on occasion be used.	Produces basic vocabulary of isolated words and phrases. Produces few simple grammatical forms with only limited control.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below expectations.</i>	